

# TLDR

Quick summary of today’s notes. Lecture starts on next page.

- A *linear equation* in variables  $x_1, x_2, \dots, x_n$  is an equation that can be written in the form

$$a_1x_1 + a_2x_2 + \dots + a_nx_n = b$$

where the  $a_i$ ’s and  $b$  are numbers. Like

$$4x_1 + 5x_2 - \pi x_3 = -1 \quad \text{or} \quad x_1 = x_2 + 3 \quad \text{or} \quad 0 = 0 \quad \text{or even} \quad 0 = 1,$$

but NOT  $x_1^2 + x_2^2 = 1$  or  $|x_1| + 3x_2 = 0$  or  $\sin(x_1) = \sqrt{2}/2$  or  $2^{x_1+x_2} = 4$ .

- A *linear system* is a list of linear equations.
- A *solution* to a linear system is a list of values we can assign the variables that make all equations in the system true. The linear system with two equations  $x_1 + x_2 = 7$  and  $x_2 - x_1 = 1$  has a solution given by  $(x_1, x_2) = (3, 4)$ . Two linear systems are *equivalent* if they have the same solutions.
- Any linear system has 0, 1, or infinitely many solutions. If a linear system has two different solutions then it has infinitely many. If a linear system has no solutions then it is called *inconsistent*.
- A *matrix* is a rectangular array of numbers like  $[\sqrt{2}]$  or  $\begin{bmatrix} 1.1 & -1.1 \\ 1.1 & 1.2 \end{bmatrix}$  or  $\begin{bmatrix} 1 & 7 & -1 \\ 0 & 4 & 3 \end{bmatrix}$ .
- A matrix with  $m$  rows and  $n$  columns is said to be “ $m \times n$ ” or “ $m$ -by- $n$ .”
- There are two important matrices associated to a linear system: the *coefficient matrix* and the *augmented matrix*. These are best defined by example:

$$\underbrace{\begin{array}{l} 3x_1 + x_3 = 8 \\ x_2 - x_3 = 0 \\ 5x_1 + 4x_2 + 2x_3 = 1 \end{array}}_{\text{linear system}} \rightsquigarrow \begin{array}{c} \begin{bmatrix} 3 & 0 & 1 \\ 0 & 1 & -1 \\ 5 & 4 & 2 \end{bmatrix} \\ \text{coefficient matrix} \end{array} \quad \text{and} \quad \begin{array}{c} \begin{bmatrix} 3 & 0 & 1 & 8 \\ 0 & 1 & -1 & 0 \\ 5 & 4 & 2 & 1 \end{bmatrix} \\ \text{augmented matrix} \end{array}.$$

- There are three (*elementary*) *row operations* we can perform on a matrix:
  - (1) add a multiple of one row to another row,
  - (2) multiply a row by a *nonzero* number,
  - (3) swap two rows.

For example:

$$\begin{bmatrix} 0 & 0 \\ 1 & 2 \end{bmatrix} \xrightarrow{\text{row op. (1)}} \begin{bmatrix} 10 & 20 \\ 1 & 2 \end{bmatrix} \xrightarrow{\text{row op. (2)}} \begin{bmatrix} -5 & -10 \\ 1 & 2 \end{bmatrix} \xrightarrow{\text{row op. (3)}} \begin{bmatrix} 1 & 2 \\ -5 & -10 \end{bmatrix}.$$

Two matrices are *row equivalent* if one can be transformed to the other by applying a finite sequence of these row operations.

- Linear systems with row equivalent augmented matrices have the same solutions (are *equivalent*).

# 1 Introduction

Check the course website

<http://www.math.ust.hk/~emarberg/teaching/2020/Math2121/>

for the syllabus and other course details.

Each lecture corresponds to one or more sections in the textbook.

Today's lecture corresponds to Section 1.1.

For a more detailed discussion of the topics in any particular lecture, see the textbook.

Throughout, we'll be using the following notation:

- $\mathbb{R}$  denotes the real numbers.
- $\mathbb{Q}$  denotes the rational numbers  $p/q$ .
- $\mathbb{Z}$  denotes the integers  $\{\dots, -2, -1, 0, 1, 2, \dots\}$ .
- $\mathbb{N}$  denotes the nonnegative integers  $\{0, 1, 2, \dots\}$ .

Ellipsis (“...”) notation: we write  $a_1, a_2, \dots, a_7$  instead of the full list  $a_1, a_2, a_3, a_4, a_5, a_6, a_7$ .

We use the same convention to write  $a_1, a_2, \dots, a_n$  even when  $n$  is a variable integer.

## 2 Systems of linear equations

Let  $x_1, x_2, \dots, x_n$  be variables, where  $n \geq 1$  is some integer.

Let  $a_1, a_2, \dots, a_n, b$  be numbers in  $\mathbb{R}$ .

Unlike in calculus, where our favorite variables are  $x, y, z$ , in linear algebra we prefer  $x_1, x_2, x_3, \dots$  since later we will want to go beyond 3 dimensions.

**Definition.** We refer to

$$a_1x_1 + a_2x_2 + \dots + a_nx_n = b$$

as a *linear equation* in the variables  $x_1, x_2, \dots, x_n$ .

**Notation.** Another way of writing this equation is  $\sum_{i=1}^n a_i x_i = b$ .

The symbol “ $\sum$ ” is the Greek letter sigma, for “sum.”

There are many other equivalent ways of writing the same equation. For example:

$$\begin{aligned} a_1x_1 + a_2x_2 + \dots + a_nx_n - b &= 0, \\ b &= a_1x_1 + a_2x_2 + \dots + a_nx_n, \\ a_1x_1 + a_2x_2 + a_3x_3 &= b - a_4x_4 - a_5x_5 - \dots - a_nx_n, \end{aligned}$$

and so forth. We consider all of these equations to be the same thing.

**Example.** The following are all linear equations in the variables  $x_1, x_2, x_3$ :

$$3x_1 = 2x_2, \quad 3x_1 + \frac{4}{3}x_2 - \sqrt{2}x_3 = 7, \quad 0 = 0, \quad 0 = 1.$$

Even though the last two equations involve no variables, they have the form required of a linear equation. (The last equation is false, but a false equation is still an equation.)

The following are *not* linear equations in the variables  $x_1, x_2, x_3$ :

$$3x_1^2 + 4x_2 = 7, \quad x_1x_2 = x_3, \quad 2^{x_1} = x_2, \quad \sqrt{x_1^2} = x_2.$$

The last equation almost looks linear, but remember that  $\sqrt{x_1^2} = |x_1|$ .

A *system of linear equations* or *linear system* is a list of linear equations.

**Example.**

$$\begin{aligned} 2x_1 - x_2 + \sqrt{3}x_3 &= 8 \\ x_1 - 4x_3 &= 8 \\ x_2 &= 0 \end{aligned}$$

is a linear system in the variables  $x_1, x_2, x_3$ .

When we discuss a linear system, there is always a set of associated variables, usually  $x_1, x_2, \dots, x_n$  for some  $n$ . As we see in the preceding example, not every equation needs to involve every variable  $x_i$ . In fact, it could happen the some variable  $x_i$  appears in none of the equations.

**Definition.** A *solution* of a linear system in variables  $x_1, x_2, \dots, x_n$  is a list of  $n$  numbers  $(s_1, s_2, \dots, s_n)$  with the property that if we set  $x_1 = s_1, x_2 = s_2, \dots, x_n = s_n$  in our equations, we get all true statements.

A solution  $(s_1, s_2, \dots, s_n)$  is *nonzero* if at least one number  $s_i \neq 0$ .

Two linear systems are *equivalent* if they have the same set of solutions.

**Example.** How many solutions can a linear system have?

1. The system

$$\begin{cases} x_1 - 2x_2 = -1 \\ -x_1 + 3x_2 = 3 \end{cases}$$

has one solution  $(s_1, s_2) = (3, 2)$ .

2. But the system

$$\begin{cases} x_1 - 2x_2 = -1 \\ 3x_1 - 6x_2 = -3 \end{cases}$$

has many solutions:  $(s_1, s_2) = (1, 1)$  or  $(3, 2)$  or  $(5, 3)$  or  $\dots$

3. Whereas the system

$$\begin{cases} x_1 - 2x_2 = -1 \\ x_1 - 2x_2 = 0 \end{cases}$$

has no solutions.

**Theorem.** A linear system in two variables  $x_1$  and  $x_2$  has either 0, 1, or infinitely many solutions.

*Proof by geometry.* A solution to one equation  $ax_1 + bx_2 = c$  represents a point on a line after we identify the pair of numbers  $(x_1, x_2)$  with a point in the Cartesian plane.

A solution to a system of 2-variable linear equations represents a point where the lines defined by the equations all intersect.

But a collection of lines all intersect at either 0 points (they don't have a common intersection), 1 point (the unique point of intersection) or at infinitely many points (in the case when the lines are all *the same line*, though they might come from different equations).  $\square$

*Proof by algebra.* We just need to check that if our linear system has two different solutions, then it has infinitely many solutions.

Given a linear system, define the associated *homogeneous system* to be the linear system in which each equation  $a_1x_1 + a_2x_2 + \cdots + a_nx_n = b$  is replaced by  $a_1x_1 + a_2x_2 + \cdots + a_nx_n = 0$ .

For example the homogeneous system of

$$\begin{cases} x_1 - 2x_2 = -1 \\ -x_1 + 3x_2 = 3 \end{cases} \quad \text{is} \quad \begin{cases} x_1 - 2x_2 = 0 \\ -x_1 + 3x_2 = 0. \end{cases}$$

If  $(s_1, s_2)$  is a solution to our starting system and  $(t_1, t_2)$  is a solution to the associated homogeneous system, then  $(s_1 + t_1, s_2 + t_2)$  is also a solution to our starting system.

This is because if  $a_1s_1 + a_2s_2 = b$  and  $a_1t_1 + a_2t_2 = 0$  then

$$a_1(s_1 + t_1) + a_2(s_2 + t_2) = (a_1s_1 + a_2s_2) + (a_1t_1 + a_2t_2) = b + 0 = b.$$

On the other hand, if the homogeneous system has a nonzero solution  $(t_1, t_2)$ , then it has infinitely many solutions: the pairs  $(2t_1, 2t_2)$ ,  $(3t_1, 3t_2)$ ,  $(4t_1, 4t_2)$ , and so on are all solutions, since for example

$$\text{if } a_1t_1 + a_2t_2 = 0 \text{ then } a_1(4t_1) + a_2(4t_2) = 4(a_1t_1 + a_2t_2) = 4 \cdot 0 = 0.$$

Combining these observations means that if our starting system has a solution and the homogeneous system has a nonzero solution, then the starting system has infinitely many solutions.

Finally, observe that if our starting system has two different solutions  $(s_1, s_2)$  and  $(r_1, r_2)$ , then

$$(t_1, t_2) = (s_1 - r_1, s_2 - r_2)$$

is a nonzero solution to the homogeneous system, since if  $a_1s_1 + a_2s_2 = b$  and  $a_1r_1 + a_2r_2 = b$  then

$$a_1(s_1 - r_1) + a_2(s_2 - r_2) = (a_1s_1 + a_2s_2) - (a_1r_1 + a_2r_2) = b - b = 0.$$

□

A linear system is *consistent* if it has one or infinitely many solutions, and *inconsistent* if it has zero solutions. Both the algebraic and geometric proofs generalize to any number of variables. (Think about how to do this!) Therefore:

**Theorem.** A linear system is either consistent or inconsistent, and therefore has either 0, 1, or infinitely many solutions.

### 3 Matrices

A *matrix* is just a rectangular array of numbers, like these ones:

$$\begin{bmatrix} 1 \end{bmatrix} \quad \text{or} \quad \begin{bmatrix} 1 & 2 & 3 \end{bmatrix} \quad \text{or} \quad \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} \quad \text{or} \quad \begin{bmatrix} 5 & 3 \\ 2 & \pi \end{bmatrix} \quad \text{or} \quad \begin{bmatrix} 7 & 6 & 4 & 3 \\ 2 & 1 & 1 & 0 \end{bmatrix}.$$

We denote a general matrix by

$$A = \begin{bmatrix} A_{11} & A_{12} & A_{13} & A_{14} \\ A_{21} & A_{22} & A_{23} & A_{24} \\ A_{31} & A_{32} & A_{33} & A_{34} \end{bmatrix}$$

Here “ $A_{23}$ ” is pronounced “A, two, three”. This matrix is 3-by-4: it has 3 rows and 4 columns.

One says that a matrix  $A$  is  $m$ -by- $n$  or  $m \times n$  if it has  $m$  rows and  $n$  columns.

We usually write  $A_{ij}$  (pronounced “A, i, j”) for the entry in the  $i$ th row and  $j$ th column of a matrix  $A$ .

Matrices are useful as a compact way of writing a linear system.

Consider the linear system

$$\begin{aligned}x_1 - 2x_2 + x_3 &= 0 \\2x_2 - 8x_3 &= 8 \\5x_1 - 5x_3 &= 10\end{aligned}$$

Define the *coefficient matrix* of this system to be

$$\begin{bmatrix} 1 & -2 & 1 \\ 0 & 2 & -8 \\ 5 & 0 & -5 \end{bmatrix}$$

In other words, the matrix  $A$  where  $A_{ij}$  is the coefficient of  $x_j$  in the  $i$ th equation.

The *augmented matrix* of the system is

$$\begin{bmatrix} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{bmatrix} \quad \text{which is sometimes written as} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{array} \right].$$

We consider both of these to be the same matrix. The  $|$  on the right is just there to remind us that this is an augmented matrix rather than a coefficient matrix.

Exercise: how would you generalize this definition to any linear system?

## 4 Solving linear systems

We solve linear systems by adding equations together to cancel variables.

**Example.** To solve

$$\begin{aligned}x_1 - 2x_2 + x_3 &= 0 \\2x_2 - 8x_3 &= 8 \\5x_1 - 5x_3 &= 10\end{aligned} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{array} \right]$$

we first add  $-5$  time equation 1 to equation 3 to get

$$\begin{aligned}x_1 - 2x_2 + x_3 &= 0 \\2x_2 - 8x_3 &= 8 \\10x_2 - 10x_3 &= 10\end{aligned} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 0 & 10 & -10 & 10 \end{array} \right].$$

We then multiply equation 2 by  $1/2$  to get

$$\begin{aligned}x_1 - 2x_2 + x_3 &= 0 \\x_2 - 4x_3 &= 4 \\10x_2 - 10x_3 &= 10\end{aligned} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & 10 & -10 & 10 \end{array} \right].$$

We then add  $-10$  times equation 2 to equation 3:

$$\begin{aligned}x_1 - 2x_2 + x_3 &= 0 \\x_2 - 4x_3 &= 4 \\30x_3 &= -30\end{aligned} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & 0 & 30 & -30 \end{array} \right].$$

Multiple equation 3 by 1/30:

$$\begin{array}{r} x_1 - 2x_2 + x_3 = 0 \\ x_2 - 4x_3 = 4 \\ x_3 = -1 \end{array} \quad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & 0 & 1 & -1 \end{array} \right].$$

The augmented matrix of the last system is *triangular*: all entries in positions  $(i, j)$  with  $i > j$  are zero. Remember that  $i$  is the row,  $j$  is the column.

We can easily solve for  $x_1, x_2, x_3$  from a triangular system, working from the bottom up:

- The last equation  $x_3 = -1$  is already as simple as possible.
- Substitute into second equation:  $x_2 - 4x_3 = x_2 - 4(-1) = 4 \Rightarrow x_2 = 0$ .
- Substitute into first equation:  $x_1 - 2x_2 + x_3 = x_1 - 2(0) + (-1) = 0 \Rightarrow x_1 = 1$ .

**Definition.** In solving this system of equations, we performed the following (*elementary*) *row operations* on the augmented matrix of the system:

1. Replacement: replace one row by the sum of itself and a multiple of another row:

$$\left[ \begin{array}{cc} 1 & 2 \\ 5 & 6 \end{array} \right] \rightsquigarrow \left[ \begin{array}{cc} 1 & 2 \\ 6 & 8 \end{array} \right] \quad \text{or} \quad \left[ \begin{array}{cc} 1 & 2 \\ 5 & 6 \end{array} \right] \rightsquigarrow \left[ \begin{array}{cc} 501 & 602 \\ 5 & 6 \end{array} \right].$$

2. Scaling: multiply all entries in a row by a *nonzero* number:  $\left[ \begin{array}{cc} 1 & 2 \\ 5 & 6 \end{array} \right] \rightsquigarrow \left[ \begin{array}{cc} 1 & 2 \\ -500 & -600 \end{array} \right]$ .

3. Interchange: swap two rows:  $\left[ \begin{array}{cc} 1 & 2 \\ 5 & 6 \end{array} \right] \rightsquigarrow \left[ \begin{array}{cc} 5 & 6 \\ 1 & 2 \end{array} \right]$ .

Two matrices are *row equivalent* if one can be transformed to the other by a sequence of row operations. Each row operation is reversible. (Exercise: why?)

**Theorem.** If the augmented matrices of two linear systems are row equivalent, then the systems are equivalent (i.e., have same solutions).

*Proof.* Here's the idea, minus the details: check that performing one row operation does not change whether a given  $(s_1, s_2, \dots, s_n)$  is a solution to the linear system.  $\square$

Given a linear system with augmented matrix  $A$ , suppose we perform row operations on  $A$  until we get a matrix  $T$  with the property that whenever  $T_{ij}$  is the first nonzero entry in the  $i$ th row of  $T$  going left to right, then  $T_{ij}$  is the last nonzero entry in the  $j$ th column of  $T$  going top to bottom. For example:

$$T = \left[ \begin{array}{ccccc} 1 & 6 & 8 & 9 & 0 \\ 0 & 0 & 3 & 2 & 1 \\ 0 & 0 & 0 & 1 & 4 \end{array} \right] \quad \text{or} \quad T = \left[ \begin{array}{ccccc} 1 & 6 & 8 & 9 & 0 \\ 0 & 0 & 3 & 2 & 1 \\ 0 & 0 & 0 & 0 & 2 \end{array} \right]$$

From  $T$  in this form, we can easily determine if the system we started out with is consistent or inconsistent.

If  $T$  is the left matrix, the system is consistent: we have

$$x_4 = 4, \quad 3x_3 + 2x_4 = 1, \quad \text{and} \quad x_1 + 6x_2 + 8x_3 + 9x_4 = 0.$$

Exercise: find a solution!

If  $T$  is the right matrix, the system is inconsistent: it includes the false equation  $0 = 2$  in the last row.

In general, a linear system is inconsistent if and only if its augmented matrix can be transformed by row operations to a matrix with a row of the form  $[0 \ 0 \ \dots \ 0 \ q]$  where  $q \neq 0$ . We'll prove this next time, after introducing the course's most important algorithm, *row reduction to echelon form*.

## 5 Vocabulary

Keywords from today's lecture:

### 1. Linear equation.

An equation of the form  $a_1x_1 + a_2x_2 + \dots + a_nx_n = b$  where  $n$  is a positive integer,  $a_1, a_2, \dots, a_n, b$  are numbers, and  $x_1, x_2, \dots, x_n$  are variables.

Example:  $3x_1 - \frac{1}{7}x_3 = x_4 + 5$ .

### 2. Linear system or system of linear equations.

A list of one or more linear equations.

Example: 
$$\begin{cases} x_1 + x_2 = 3 \\ 3x_2 - x_1 = 2 \end{cases}$$

### 3. Solution to a linear system.

A solution to one linear equation  $a_1x_1 + a_2x_2 + \dots + a_nx_n = b$  is a list of numbers  $(s_1, s_2, \dots, s_n)$  such that  $a_1s_1 + a_2s_2 + \dots + a_ns_n$  is equal to  $b$ . A solution to a linear system is a list of numbers that is simultaneously a solution to every equation in the system.

Example: a solution to 
$$\begin{cases} x_1 + x_2 = 3 \\ 3x_2 - x_1 = 2 \end{cases}$$
 is  $(s_1, s_2) = (\frac{7}{4}, \frac{5}{4})$ .

### 4. Equivalent linear systems.

Two linear systems with the same sets of variables and same sets of solutions.

Example: 
$$\begin{cases} x_1 + x_2 = 3 \\ 3x_2 - x_1 = 2 \end{cases} \quad \text{and} \quad \begin{cases} 2x_1 + 2x_2 = 6 \\ x_1 - 3x_2 + 2 = 0 \end{cases} \quad \text{are equivalent.}$$

### 5. Consistent linear system.

A linear system with at least one solution.

Example: 
$$\begin{cases} x_1 + x_2 = 3 \\ 3x_2 - x_1 = 2 \end{cases}$$
 is consistent.

### 6. Inconsistent linear system.

A linear system with no solutions.

Example: 
$$\begin{cases} x_1 + x_2 = 3 \\ 2x_1 + 2x_2 = 4 \end{cases}$$
 is inconsistent.

### 7. Matrix.

A rectangular array of numbers. A matrix  $A$  is  $m \times n$  if it has  $m$  rows and  $n$  columns.

We write  $A_{ij}$  for the entry of  $A$  in row  $i$  and column  $j$ .

Example:  $A = \begin{bmatrix} 0 & -1 & 2 \\ \sqrt{2} & 5 & 6 \end{bmatrix}$ . This matrix is  $2 \times 3$  and  $A_{21} = \sqrt{2}$  while  $A_{12} = -1$ .

8. **Coefficient matrix** of a linear system.

For a linear system  $m$  equations with  $n$  variables, the  $m \times n$  matrix that records the coefficients of the variables.

Example:  $\begin{bmatrix} 0 & -1 & 2 \\ \sqrt{2} & 5 & 6 \end{bmatrix}$  is the coefficient matrix of  $\begin{cases} -x_2 + 2x_3 = 3 \\ \sqrt{2}x_1 + 5x_2 + 6x_3 = 7 \end{cases}$ .

9. **Augmented matrix** of a linear system.

For a linear system  $m$  equations with  $n$  variables, the  $m \times (n+1)$  matrix that records the coefficients of the variables and the constant on the other side of each equation.

Example:  $\begin{bmatrix} 0 & -1 & 2 & 3 \\ \sqrt{2} & 5 & 6 & 7 \end{bmatrix}$  is the augmented matrix of  $\begin{cases} -x_2 + 2x_3 = 3 \\ \sqrt{2}x_1 + 5x_2 + 6x_3 = 7 \end{cases}$ .

10. **Elementary row operator** on a matrix.

One of the following operations on a matrix: replace one row by the sum of the row and a multiple of another row, multiply all entries in row by a fixed number, or swap two rows.

Example:  $\begin{bmatrix} 0 & -1 & 2 \\ \sqrt{2} & 5 & 6 \end{bmatrix} \rightarrow \begin{bmatrix} 2\sqrt{2} & 9 & 14 \\ \sqrt{2} & 5 & 6 \end{bmatrix}$

Example:  $\begin{bmatrix} 0 & -1 & 2 \\ \sqrt{2} & 5 & 6 \end{bmatrix} \rightarrow \begin{bmatrix} 0 & -1 & 2 \\ 5\sqrt{2} & 25 & 30 \end{bmatrix}$

Example:  $\begin{bmatrix} 0 & -1 & 2 \\ \sqrt{2} & 5 & 6 \end{bmatrix} \rightarrow \begin{bmatrix} \sqrt{2} & 5 & 6 \\ 0 & -1 & 2 \end{bmatrix}$ .

11. **Row equivalent matrices**.

Matrices that can be transformed to each other by a sequence of row operations.

Example:  $\begin{bmatrix} 0 & -1 & 2 \\ \sqrt{2} & 5 & 6 \end{bmatrix} \rightarrow \begin{bmatrix} 2\sqrt{2} & 9 & 14 \\ \sqrt{2} & 5 & 6 \end{bmatrix} \rightarrow \begin{bmatrix} 2\sqrt{2} & 9 & 14 \\ 5\sqrt{2} & 25 & 30 \end{bmatrix} \rightarrow \begin{bmatrix} 5\sqrt{2} & 25 & 30 \\ 2\sqrt{2} & 9 & 14 \end{bmatrix}$