# Administration of WeBWork & the MSC

Department of Mathematics, HKUST



## **Topics**

- Course Management
- Maintain Student Records
- ▶ Housekeeping
- Security
- Backend Infrastructure
- WeBWork Quizzes in Math Support Center
- ► Future Plans

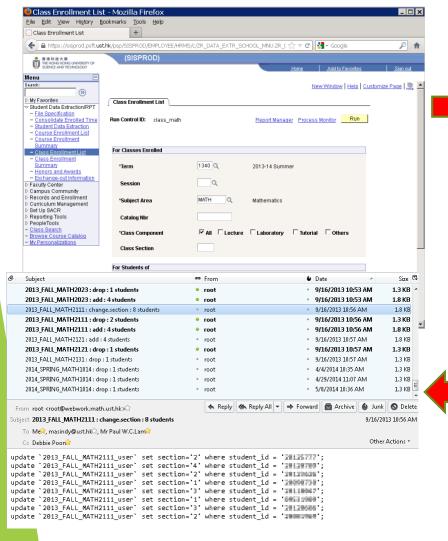
# Course Management

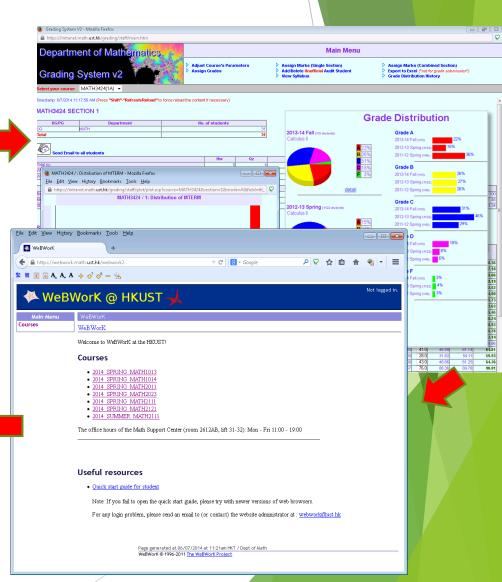
- Before every semester starts
- Add Course
- Rename Course
- Delete Course
- Archive Course
- Unarchive Course
- Upgrade Courses
- Manage Locations



#### Maintain Student Records

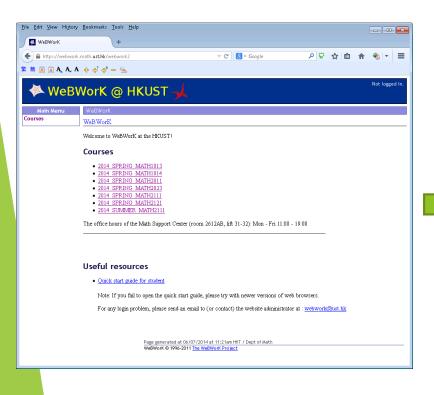
Extract students' records from SIS to the Math Grading System then to WeBWorK at every 10:30AM





#### Maintain Student Records

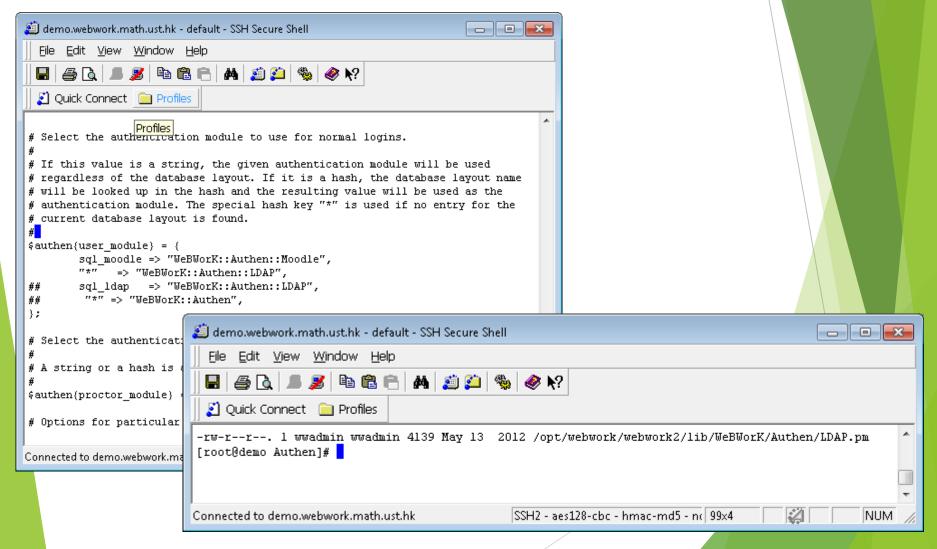
 Automatic Score Synchronization from WeBWorK to our existing information system by setting-up SQL Views in the MySQL database





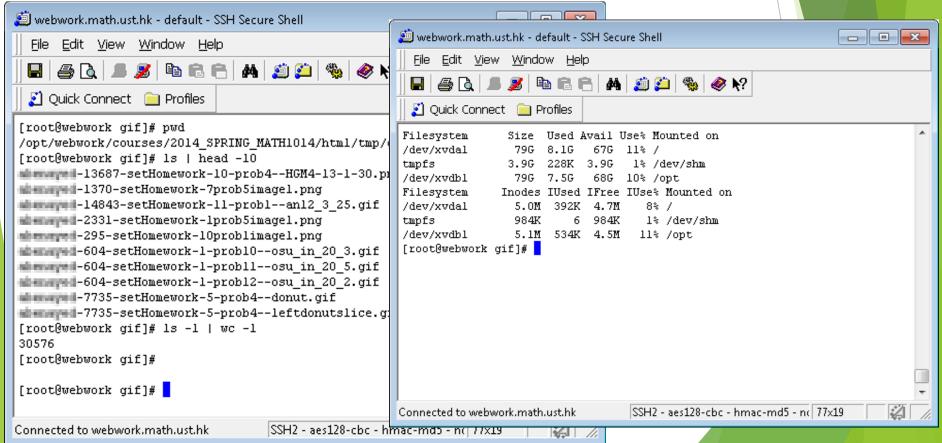
#### **WeBWork Authentication**

Authenticating WeBWorK logins against the HKUST LDAP database



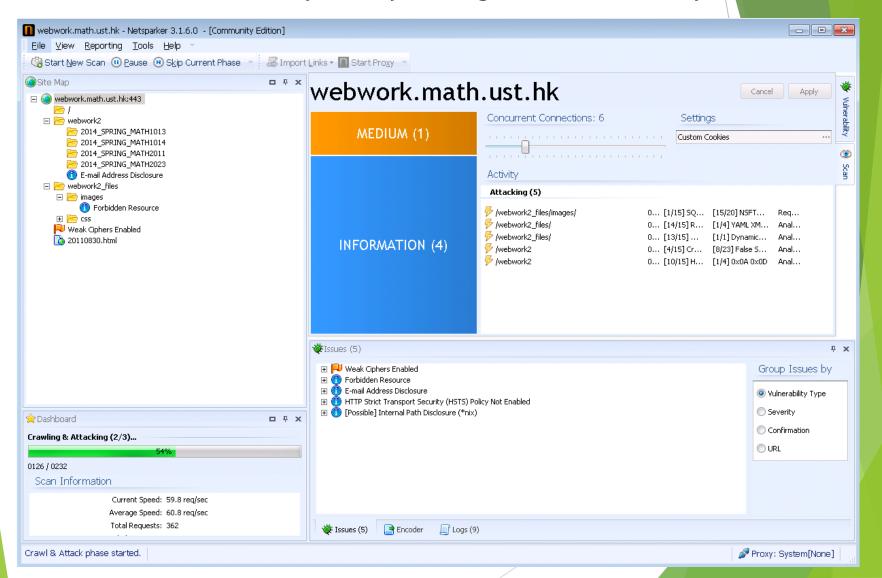
# Housekeeping

- Performance Tuning
- System Upgrade (Linux & WeBWorK)
- Clean Out Temporary Files such as PDF, PNG, GIF files
- Disk Space & Inode Monitoring



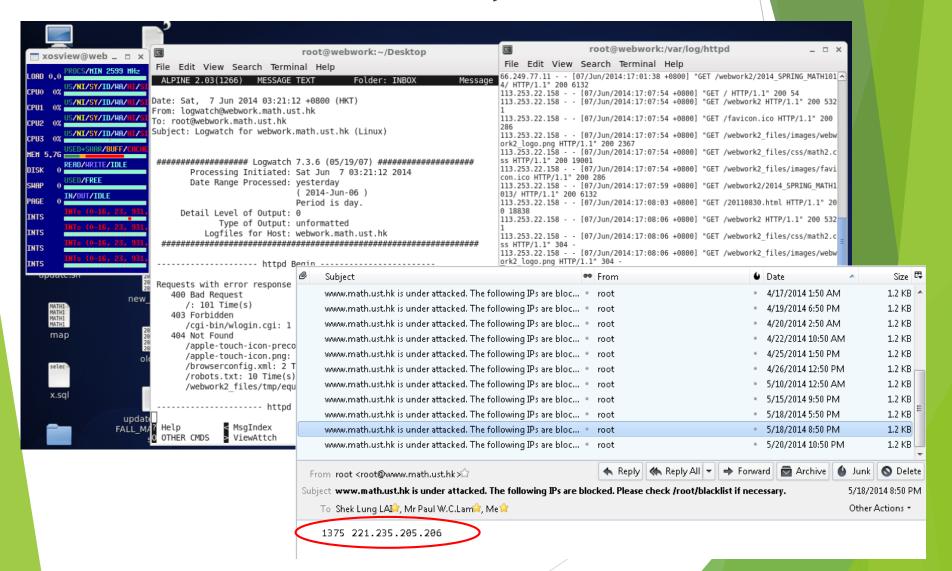
## Security

Secure the WeBWork System by running a Web Vulnerability Scanner



# Security

Intrusion Detection and Prevention Systems



#### Our First WeBWork Machine

- Intel Core-i7 desktop PC
- ► 16GB memory
- > 2 x 1TB hard drive in RAID 1 mirror mode



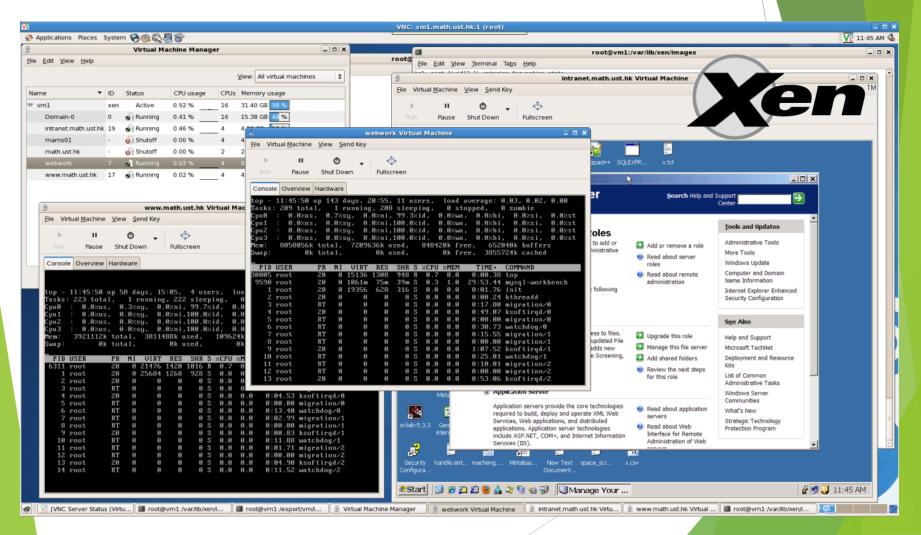
# **Computer Server**

- ► IBM x3550 M4 computer server
- ▶ 2 x Intel Xeon E5-2670 CPU (16 cores in total)
- ▶ 32GB memory



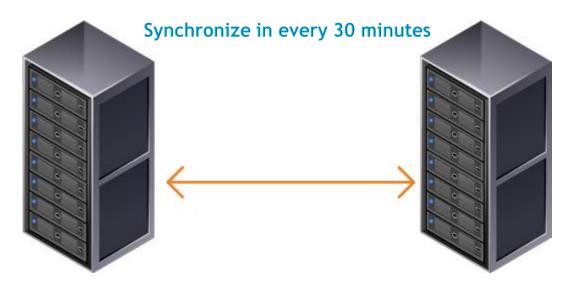
# Backend Infrastructure - Virtualization Technology

Advantages: Easier Management, Robust Hardware, System Duplication



# Backend Infrastructure -The Shadow WeBWork

High Availability



Virtual Server

**Virtual Server** webwork.math.ust.hk webworkx.math.ust.hk

# Math Support Center -Bar Code Based Attendance Syste

- Provide background information of the students who need help
- Collect the statistics

**Math Support Center Attendance Report** 

<u>&lt;&lt;</u>	≤ May 2014 ≥							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
				1	2	3		
				<u>A</u>	<u>A</u>			
4	5	6	7	8	9	10		
<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>			
11	12	13	14	15	16	17		
<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>			
18	19	20	21	22	23	24		
<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>			
25	26	27	28	29	30	31		
<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	A	<u>A</u>			

Number of visits by students: 2485 Number of students visited MSC: 635

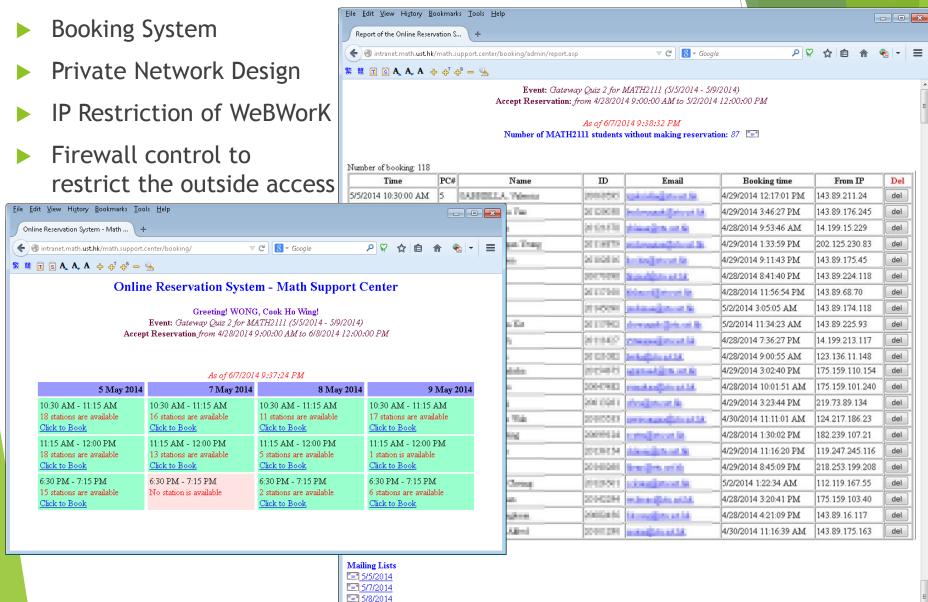


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(out)   V**) math2011,math2111	19:02	(out)	19:06
math2011,math2111	19:06	(out)	19:06

Number of student(s) IN 61

Number of staff IN: 14

# Conducting Quiz in MSC



5/9/2014

#### **Future Plans**

WeBWorK 2.8 with the latest version of the OpenProblemLibrary (OPL)

Webwork   Log Out   Log	MAD	Logged in as admin. Log Out					
webwork = test1 = homework1 = 11  HomeWork1   Problem 11   Prev   Up   Next   This set is visible to students.    HomeWork1   Problem 11   Prev   Up   Next   This set is visible to students.    (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S01-DerivPolyExps/3-1-58.pg   Find a and b so that the function	We we b	WAA MATHEMATICAL ASSOCIATION OF AMERICA					
HomeWork1: Problem 11 Prev Up Next This set is visible to students.    HomeWork1: Problem 11   Prev Up Next This set is visible to students.	MAIN MENU						
Cassword/Email Grades  In the problems  Problems  Problem 2  Problem 3  Problem 4  Problem 5  Problem 5  Problem 6  Problem 7  Problem 7  Problem 8  Problem 7  Problem 9  Problem 9  Problem 7  Problem 9  Problem 9  Problem 9  Problem 1  Problem 9  Problem 1  Problem 9  Problem 9  Problem 1  Problem 1  Problem 9  Problem 1  Problem 9  Problem 1  Problem 1  Problem 9  Problem 1  Problem 1  Problem 1  Problem 1  Problem 9  Problem 1  Problem 2  Problem 1  Problem 2  Problem 3  Problem 3  Problem 4  Problem 5  Problem 6  Problem 6  Problem 6  Problem 7  Problem 1  Problem 2  Problem 3  Problem 3  Problem 4  Problem 5  Problem 6  Problem 6  Problem 6  Problem 6  Problem 7  Problem 9  Prob	Homework Sets HomeWork1						
State   Editor   Face   Fac	Password/Email Grades						
Student Progress   Both continuous and differentiable.	Classlist Editor2 Hmwk Sets Editor2 HomeWork1	$f(x) = \begin{cases} 4x^3 - 8x^2 + 8, & x < -2, \\ ax + b, & x \ge -2 \end{cases}$					
Second Progress   Bornework1   Second Progress   Bornework2   Bornework3   Bornework3   Bornework3   Bornework3   Bornework4   Bornework5   Bornew	—11 Library Browser Statistics						
Note: You can earn partial credit on this problem.  Course Configuration telp  Report bugs  Problems  Problems  Problem 1  Problem 2  Problem 3  Problem 4  Problem 5  Problem 6  Problem 6  Problem 7  Problem 8  Problem 9  Problem 9  Problem 10  Problem 10  Problem 10  Problem 10  Problem 11  Problem 12  Problem 12  Problem 12  Problem 12  Problem 13	Student Progress HomeWork1	b =					
Problems Preview Answers Check Answers Submit Answers Problem 2 Problem 3 Problem 4 Problem 5 Problem 6 Problem 7 Problem 7 Problem 8 Problem 9 Problem 9 Problem 10	Email File Manager Course Configuration						
Problem 1 Problem 2 Problem 3 Problem 3 Problem 4 Problem 5 Problem 6 Problem 7 Problem 8 Problem 9 Problem 9 Problem 10 Problem 10 Problem 10 Problem 11 Problem 12 Problem 12 Problem 12 Problem 13	Report bugs	□ Show correct answers					
Problem 4 Problem 5 Problem 6 Problem 7 Problem 8 Problem 9 Problem 10 Problem 10 Problem 11 Problem 11 Problem 12 Problem 12 Problem 13	Problem 1 Problem 2	You have attempted this problem 0 times.					
This set is visible to students.  Page generated at 06/07/2014 at 08.48am EDT  WeBWork © 1996-2014   theme: math3   ww_version: 2.8   pg_version: 2.8.1   The WeBWork Project  Problem 12  Problem 13	roblem 4 roblem 5						
WeBWork © 1996-2014   theme: math3   ww_version: 2.8   pg_version: 2.8.1   The WeBWork Project  Problem 12  Problem 13	roblem 7 roblem 8	This set is visible to students.					
	Problem 11						

#### **Future Plans**

WbWrkGUI - Graphical User Interface for simple WeBWorK Problem Authoring

